

WHAT DOES IT MEAN TO BE A EUROPEAN workshop - 45

<p>THE OBJECTIVES OF THE WORKSHOP</p> <p>The workshop aims to develop the knowledge about European Union. Its main idea is to show what the benefits of being a EU member are. It is to strengthen the idea of solidarity between people and common values.</p>
<p>OUTCOMES</p> <p>Participants will be able of describe the main symbols of European Union. They will become more conscious of laws and benefits resulting from EU membership. They will be able to enumerate some of them. They will be more aware of the European heritage and common values.</p>
<p>1. INTRODUCTION (2 minutes)</p> <p>At the beginning we will brainstorming the ideas about EU. A short introduction to the symbols and main characteristics of EU can be done through a presentation.</p> <p>Next, we will have an exercise connected with the benefits and drawbacks of belonging to EU.</p> <p>Later we will watch a film "<i>What does it mean to be a European?</i>" in which teenagers from different countries express their opinion on the subject. It will be followed by a workgroup with your own ideas.</p>
<p>2. BRAINSTORMING THE IDEAS THAT STUDENTS ASSOCIATE WITH EU (2 minutes - 4 minutes)</p>
<p>3. EXPLANING THE CONCEPT RELATED TO EU (7 minutes - 11 minutes)</p> <p>Presentation on link https://docs.google.com/presentation/d/1xM2TMEvsXD78s_NfhWGdUNxiY2XUEY6eI6Cf_KoCegI/edit#slide=id.g4dc7808c41_0_156</p>
<p>4. STUDENTS ORDER WORDS TO CRATE SENCENTCES DESCRIBING ERUOPAN UNION (3 minutes - 14 minutes)</p> <p>AND / EUROPEAN / A / GROUP / POLITICAL / ECONOMIC / UNION / IS / OF 28 COUNTRIES European Union is a political and economic group of 28 countries.</p> <p>DECIDED / COOPERATE / THEY / TO. They decided to cooperate.</p> <p>BUILD / WELFARE / PROSPERITY/ TOGETHER / THEY / They build welfare and prosperity together.</p> <p>THEY / NATIONAL / GIVE UP / DO NOT / THEIR/ DISTINCTIVENESS They do not give up their national distinctiveness.</p>
<p>5. WORK IN GROUPS (5 minutes - 19 minutes)</p> <p>Group 1 Which information can be useful for someone who starts working? (freedom of work mobility, funds for own business)</p>

Group 2

Which information is useful for someone who wants to travel abroad (freedom of travel within EU borders)

Group 3

Which information can be useful for students? (EU scholarships, recognition of diplomas, participation in EU projects and programmes)

List of possible answers

The students have to decide which information on the pieces of paper is in their opinion good and which is bad for people in the EU.

Pros:

Influx of new technology and modernization of economic management methods

The acceleration of social and economic development thanks to EU funds

Influx of foreign investments

Free flow of goods and capital

Easier access to technology

The possibility of free movement within the boundaries of EU for the EU members

Possibility to learn easier and faster about other cultures through work, travel and education

Recognition of diplomas and certificates by many members of EU

Integration of member states

EU funds for research, education, scholarships

Introduction of safety laws, quality food laws, etc.

Higher work mobility

Participation in EU programmes for students

Better advertisement of our country abroad

Funds to start one's own business

Cons:

The feeling of losing country's sovereignty and autonomy

Acceleration of global phenomena

6. ANALYSIS (3 minutes - 22 minutes)

Group representatives present their answers.

7. FILM SCREENING (6 minutes - 28 minutes)

Film "What does it mean to be a European?"

https://www.youtube.com/watch?time_continue=7&v=i3le7oEmBjg

8. DISCUSSION ABOUT THE FILM (5 minutes - 33 minutes)**Questions for discussion with answers**

1. What common features do people in the EU have according to people from the film? **Money - almost everywhere, travelling with passport only, common market, people have similar interests, music, respect for democracy.**
2. What are the differences? **Languages, historical backgrounds, traditions, culture, customs, cuisine.**
3. What are the benefits from being a member of EU mentioned in the film? **Support for poorer countries, chance to participate in projects funded by EU, teamwork.**

4. Do the students from the film feel proud of being Europeans? Why do you think so?

9. WORK IN GROUPS (6 minutes - 39 minutes)

Students divided in 5 group prepare their own answers to the question:

What does it mean to be a European for themselves?

10. ANALYSIS - (5 minutes - 44 minutes)

Students present their answers.

11. CONCLUSION (1 minutes - 45 minutes)

Being a member of EU has more advantages than disadvantages.

As fully-fledged members of it we should know what possibilities we have and make use of them whenever we need. However, we should not forget about our national identity.